



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Saint Joseph's College of Maine

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 out 5	80%
	Instrument 2: Course- embedded Assignment	80 out of 100	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course- embedded assignment	80 out of 100	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course- embedded assignment	80 out of 100	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 out of 5	80%
	Instrument 2: Course-embedded assignment	80 out of 100	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment:

07/25-06/26

Date Publicly Posted on Program's Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Campus Program n = 2	Program Option 2 Outcomes: Online Program n = 3
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	83%	100%	66%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	58%	50%	66%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 5	Program Option 1 Outcomes: Campus Program n = 2	Program Option 2 Outcomes: Online Program n = 3
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%